



"Where We All Come Together."
Holy Cross & St. Katharine Drexel

Kaukauna Catholic School System Family Newsletter

October 9, 2008

First Bell / Second Bell

It has come to our attention that our morning bell schedule might not be clear to everyone. At each campus there are two morning bells. The first bell tells students to line up and enter the building. The second bell tells students when they need to be in the classroom. Students are marked tardy after the second bell.

The schedule at each campus is:

Holy Cross 7:55 & 8:05 a.m.
St. Aloysius 8:10 & 8:20 a.m.

Looking Ahead

Monday 10-13-08

Fr. Tom's Birthday
Kindergarten to Mulberry Lane
Marketing meeting at 6:30 at SA

Tuesday 10-14-08

Grandparent's Day
Liturgy at St. Aloysius - 8:30 (2)
Gr. 3-5 to Mariachi Group
Early dismissal

Wednesday 10-15-08

Accreditation Site Visit
Strategic Planning mtg. 6:00 HC

Thursday 10-16-08

Accreditation Site Visit
Liturgy at Holy Cross - 8:20 (4A)

Friday 10-17-08

Accreditation Site Visit
Dress-down Day - KHS
Homecoming

Picture Day—St. Aloysius Campus

On Tuesday, October 21, pictures will be taken for Preschool (who meet on Tuesday) through Grade 2. On Wednesday, October 22, pictures will be taken for Preschool who meet on Wednesday and anyone who is absent on Tuesday. An envelope is being sent home today with each student. Please complete and return on picture day.

Hansen's Fundraiser Ending

Our annual Hansen's sale began last week. Orders are due today, Thursday, October 9.

Market Day Pickup

Market Day orders can be picked up in Friendship Hall at Holy Cross today, 3:00-4:00 p.m..

Grandparent's Day – October 14

We are looking forward to seeing our Grandparents and special friends on Tuesday.

Early Dismissal

Our next early dismissal is Tuesday, October 14, at 11:30 a.m.

Fifth Grade Babysitting Clinic

Fifth Grade Babysitting Clinic forms are due to the Holy Cross Campus by Friday, October 24.

Youngers Community Sale

Look for a flier with today's weekly news about the Youngers Community Day Event. Tickets are available for purchase beginning Friday, October 10.

Holy Cross Oktoberfest

Holy Cross Parish Oktoberfest basket raffle donation containers are located in the main entrance at Holy Cross Campus. Items can also be dropped off at the St. Aloysius Campus school office. Items or monetary donations can be brought in by Friday, October 17.

K-2: Arts & Crafts

3-5: Family Fun Night

6-8: KHS & Xavier School Spirit

All: 2-Liter Soda for Ring Toss

Oktoberfest Student Workers

Students in Grades 5-8 who want to help at Oktoberfest should return permission forms to Holy Cross Campus by Friday, October 17.

Trunk 'n Treat

RSVP and \$5.00 are due to either campus by Friday, October 17.

Mid-Quarter Report

Students will be receiving their mid-quarter report today from their homeroom teacher.

Christmas Concert

Any KCSS parent who plays the piano and would like to accompany the two choirs for our December 18 concert, please send an email as soon as possible to Star Ehrhardt at sehrhardt@kcsonline.org. You will receive the music right away with plenty of time to prepare.

Hansen's Fundraiser Pickup

Mark your calendar for Tuesday, November 11, 3:00-5:30 at St. Al's Campus.

Mission Statement

Kaukauna Catholic School System – Excellence in Education and Catholic Faith

Elementary School Parents[®]

Kaukauna Catholic School System
Kaukauna, WI

make the difference!



Ask four questions at your parent-teacher conference

A wise person once said, "If you don't know where you're going, any road will take you there." Your parent-teacher conference can show you where the teacher wants to take your child this year—and how she plans to get there.

As you prepare for your conference, here are four questions you should ask your child's teacher:

1. **What skills will my child be expected to master this year?** If you know that he's expected to know his multiplication tables by the end of the year, you'll be prepared to help him master them. If fifth graders do a big project on ancient Egypt, you'll be prepared.
2. **How will you evaluate my child's progress?** Schools use testing in different ways. Kids who don't do

well on some tests might have to go to summer school. Other tests could decide who gets into a special program.

3. **What can I do at home to help?** As a parent, you have a critical role to play in helping your child. Ask the teacher how much time your child should expect to spend on homework. Ask if there are other ways you can support learning at home.
4. **What is the best way for us to communicate with each other?** You're still the best expert on your child. You'll know the day he's sad because his goldfish died—or the day he struggled with his math homework. The more you can share those things with the teacher, the better your child's year will be.

Focus on the positive when disciplining



Think about the things you have said to your child today. How many times did you criticize her? How often did you correct bad behavior?

On the other hand, how many times did you notice the things your child did right?

If you're like most parents, you probably find you tend to focus on the negative. Yet praising the positive can be one of the most effective tools parents have to promote good behavior.

Children need to feel loved and accepted. They also want attention. So when parents pay attention to good behavior, kids are likely to keep on doing those things!

Mark Rosencrance, an Elkins, West Virginia reader and father of two, has found a great way to remember to focus on the positive. "In my house we keep a big red plus sign on the refrigerator," he says. It's a quick and easy way to remind Mom and Dad to notice all the good things their children do.

Encourage your child to practice what she is learning every day



"Practice makes perfect." It's one of those old sayings that really is true. That's why teachers give homework. It provides

the extra practice children need to remember what they have learned in school.

It's important to make sure your child does her homework every day. You can help by encouraging her to focus when she is doing an assignment. If she doesn't concentrate, she is more likely to forget what she has learned. And remember, the more practice your child gets, the more confidence she will gain.

Encourage your child to:

- **Make flash cards**—for math facts, vocabulary words, spelling words. Then use them with a timer to challenge herself. Can she do the entire "7 times table" in a minute?
- **Read a chapter** from a textbook and then have her tell you the key

facts of what she read. Be sure to ask her a few questions, too.

- **Share a fact with you.** You might leave time at the dinner table for everyone to share one new thing they have learned that day.
- **Create a matching game.** Put words in one column and definitions in another. Have your child match the word with its definition. You could also do this with math facts by putting math problems ($7 + 4$) in one column and answers (11) in another.

Source: Julie G. Thompson, *The First-Year Teacher's Survival Guide*, ISBN: 978-0-7879-9455-6 (Jossey-Bass, a Division of John Wiley & Sons, 1-877-762-2974, www.josseybass.com).

"Words are mere bubbles of water, but deeds are drops of gold."

—Chinese Proverb

Teach your child how to respect others and treat people fairly



The world is getting smaller. That means everyone—kids especially—will need to learn how to get along

with people from all parts of the globe. Here are some ways to help your child treat everyone fairly:

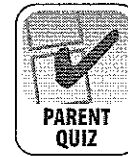
- **Follow the rules.** A game without rules usually dissolves into chaos and isn't much fun. Teach your child the "rules" of getting along with others (taking turns, sharing, listening).
- **Manners matter.** Simple gestures—holding doors for others, showing respect to older

people—can go a long way toward bridging the gap between cultures. A child who treats others with respect is likely to see that respect returned. Kids with good manners make a great first impression.

- **Respect differences.** Baseball teams need pitchers and catchers. Choirs need altos and basses. It's often our differences that make the greatest contribution to the world. Teach your child to value the uniqueness of each person.

Source: Hal Urban, *Life's Greatest Lessons: 20 Things That Matter*, ISBN: 0-743-23782-X (Fireside Press, published by Simon & Schuster, 1-800-456-6798, www.simonsays.com).

Are you helping your child deal with frustration?



Teachers say that today's kids don't always have the skills to cope with life's minor hassles. Are you helping your child

learn to deal with frustration?

Answer *yes* or *no* to each question:

- ___ 1. I understand that it isn't my job to protect my child from *all* of life's ups and downs.
- ___ 2. I encourage my child to stick with it when he gets stuck on a homework problem.
- ___ 3. I try to help my child link effort to success. Sometimes I say, "It isn't supposed to be easy. But you'll get it if you stick with it."
- ___ 4. I point out real-life stories of successful people who have overcome challenges.
- ___ 5. I put a name to my child's feelings. "You're *frustrated* that learning to ride a bike is taking longer than you hoped. You'll get there."

How did you score?

Each *yes* answer means you are giving your child the chance to work through frustration. For each *no* answer, try that idea in the quiz.

Elementary School
Parents
make the difference!

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Develop thinking skills by letting your child make some decisions



As your child moves from kindergarten to high school graduation, you need to figure out a way to teach her how to make good decisions.

The best way to learn to make good decisions is by making lots of decisions. So give your child as many chances as you can to make choices.

Young children can decide what they want for lunch. Older kids can have a wider range of choices.

Of course, you'll still set the boundaries. She can decide whether to start homework with math or science, but she can't decide she'll do

her homework after she watches TV. Gradually, give her more practice in figuring out how she can make good choices—and what to do when she doesn't.

Of course, she will make some mistakes. That's the time for you to sit down and talk about what worked and what didn't. Ask, "What would you do differently next time?" The next time she makes a choice, she can draw on what she learned.

Source: Richard L. Curwin, *Making Good Choices: Developing Responsibility, Respect, and Self-Discipline in Grades 4-9*, ISBN 0-76194-634-9 (Corwin Press, a Sage Publications Company, 1-800-818-7243, www.corwinpress.com).

What should you do if your child is the victim of school bullying?



Bullying is a growing problem that families and schools must address together. Today, experts recognize the serious effects of bully-

ing, including problems with emotions and schoolwork.

Bullying involves cruel actions or words. It can happen in person (such as at school) and from afar (such as online). If your child is bullied:

- **Talk about it.** Pay attention to your child's concerns. Respond with care and love. Stay calm, even if you feel angry. Set a good example.
- **Be a team.** Children should not face bullying alone. Work together to solve this problem. Don't blame your child for being bullied.
- **Support your child.** Consider her ideas about what to do. (Do not condone acts of revenge.) Realize that some kids need counseling to cope with bullying.

- **Report concerns.** Note details about the bullying. When and where does it occur? Who has seen it? Who is involved? Share the information with school staff.
- **Build personal skills.** Discuss possible responses to bullying. You can even role-play some of them. Your child might:
 - Turn to a safe adult for help.
 - Ignore the bully.
 - Be firm and confident.
 - Use the buddy system to avoid being alone.
 - Focus on healthy friendships.
- **Stay alert.** Ask your child about subjects related to bullying, such as friends and teasing. Learn about school bullying policies. Encourage positive social experiences. If bullying problems arise, be ready to take action.

Source: "Bullying: Help your child handle a school bully," MayoClinic.com, www.mayoclinic.com/health/bullying/MH00126.

Q: My son is in fourth grade and he is very competitive in sports. His teacher says that's true in school, too. He rushes through every assignment, hoping to be the first finished. He doesn't worry about little details like neatness or checking his work. I know it hurts his grades. How can I help?

Questions & Answers

A: Your son has a bad case of "hurry-itis." He turns every task into an athletic competition, and he wants to be first across the finish line. (Maybe he's hoping the teacher will run out of work for him to do!)

Start by talking with his teacher. Let her know you would like to work together on a plan to help your son focus more on quality work, not just speedy work.

Put his competitive nature to work for him. Use a comparison from a sport, such as basketball. Sometimes, it is important to get down the court fast. But when a player is shooting free throws, accuracy is more important.

"Put his competitive nature to work for him."

Doing school work is more like shooting free throws. Tell him that you're going to look over his homework each night to double-check his work. If it's not up to standard, tell him you'll ask him to do it over.

In school, the teacher can try the same approach, looking over work before it's handed in.

Soon your son will figure out that when he slows down, he'll get the work right the first time—and that's better in long run.

—Kristen Amundson,
The Parent Institute

It Matters: Working With Your School

Engage in your child's learning to be involved



Your child's class needs field trip chaperones, and you can't go again. Or the teacher asks for classroom volunteers, and you have to work.

Your child is disappointed, and so are you. "How can I be part of my child's education?" you wonder.

Thankfully, there are countless ways to engage meaningfully in your child's learning—right at home. You can:

- **Communicate with the school.** Many schools have websites through which you can email the teacher and others. Keep up to date with school events and talk with the teacher about progress, questions and concerns.
- **Learn with your child.** Review and discuss assignments and school activities. Relate schoolwork to real-life interests and experiences, such as figuring out how to save allowance for a toy. Try new things, such as visiting a museum or critiquing a television show.
- **Set personal and family goals.** What would your child like to achieve this year? Consult the teacher for ideas and make step-by-step plans.
- **Volunteer.** Ask the teacher about volunteer work you can do at home. Consider how your skills might benefit the school and your child's class. If you're a great organizer, you might recruit or schedule other volunteers.

Source: "100 Ways for Parents to be Involved in Their Child's Education," Connecticut PTA, www.ctpta.org/parenting/100_ways.html.

Support your child's school by encouraging your child to read

Reading is so important that most elementary school teachers assign it every day for homework. Supporting your child's reading is an excellent way to support the school, too.

To encourage daily reading:

- **Read together.** Your child may enjoy reading to you or taking turns reading chapters. Make reading part of your after-school routine.
- **Use the library.** Have your child sign up for a library card. Each week, she can browse and check out new books.
- **Offer suggestions.** Think about your child's interests. Find books or articles about them. Ask the librarian for help.
- **Create a reading nook.** Some kids love to read anywhere. But a cozy reading spot can make reading more appealing.



- **Start a series.** When there are several books about the same character, kids may keep reading, book after book.
- **Discuss books.** Show interest in your child's opinions. Join—or start—a book club.
- **Talk with the teacher.** Ask about your child's reading progress and suggestions for improvement.

Source: Elizabeth Kennedy, "How To Encourage Your Child to Read," About.com, <http://childrensbooks.about.com/cs/forparents/ht/encourageread.htm>.

Do you know what teachers really need from parents?



It's the little things that can make a big difference. Especially when it comes to supporting your child's learning.

Here's what teachers say they wish parents would do:

- **Build your child's confidence.** Before he leaves for school, give your child a hug. Give him praise when he makes you proud.
- **Send your child to school with a healthy lunch.** A well-balanced diet fuels your child's brain.

- **Ask about your child's day** when he comes home from school.
- **Help your child with homework,** but never do it for him!
- **Schedule some peaceful time** for your child in the evenings. Your child can use that time to read.
- **Partner with your child's teacher.** Share concerns with the teacher in private. Never criticize the teacher in front of your child.

Source: Mimi Doe, "10 Ways for Parents to Help Teachers," National PTA, www.pta.org/archive_article_details_1118086988656.html.

Middle School Parents[®]

October 2008
Vol. 12, No. 2

Kaukauna Catholic School System
Kaukauna, WI

still make the difference!



Expect your middle schooler to succeed in school and in life

Don't just *want* your middle schooler to succeed—*expect* him to succeed! If you have high, yet realistic, expectations for your child, he will rise to meet them.

To help your middle schooler succeed in the classroom and beyond:

- **Don't act surprised** when he succeeds. Did your middle schooler just bring home a B+ on a super-hard science test? Don't seem shocked. Instead, act like you never doubted that he'd do well. "That's great! I knew all your extra studying would pay off!"
- **Support him** when he stumbles. Never belittle your middle schooler when he messes up. Remind him that failure happens to everyone sometimes. Besides,

plenty of other people in the world will be there to criticize him. That's why your constant love and acceptance are so vital. You need to be his "safe place."

- **Keep him out of "victim mode."** When unfortunate things happen, don't always chalk them up to bad luck. It'll make your middle schooler feel as if he's a victim and has no power. Instead, encourage him to learn from his mishaps. When something goes wrong (and it will), ask him what he learned from it. Get him thinking about how he might handle similar situations in the future.

Source: Esther Andrews, "Develop Your Child's Genius - Training Your Child for Success," EzineArticles.com, <http://ezinearticles.com/?Develop-Your-Childs-Genius---Training-Your-Child-for-Success&id=20702>.

Encourage citizenship in your preteen



Middle school children are learning to be more sensitive to the needs of others and to the world around them. Foster

citizenship in your child by suggesting she:

- **Volunteer.** Homeless shelters often need someone to organize lunches for residents. They also need supplies such as soap, shaving cream and flip-flops for the showers. Your child could conduct a neighborhood drive or organize friends to help.
- **Help the environment.** Your child could collect materials to recycle. She could come up with ways for your family to conserve—such as washing clothes in cold water—and oversee these efforts.
- **Make her voice heard.** Suggest your child write to the editor of your local paper. Or have her call or write an elected official to share her views. And set a good example. If you live in the United States, vote in next month's election! Take your child along to the polls.

Source: Barbara A. Lewis, *Being Your Best: Character Building for Kids 7-10*, ISBN: 1-57542-063-5 (Free Spirit Publishing, 1-800-735-7323, www.freespirit.com).

Never miss a chance to reinforce learning outside of the classroom



Your preteen's education doesn't just happen at school. It happens everywhere! To reinforce her learning:

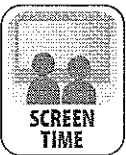
- **Have her teach you** a thing or two. Find out what your preteen is studying at school, and ask her to explain it to you. By "retelling" the things she's learning, she reinforces those things in her own head.
- **Put her knowledge into action.** If your preteen just finished tackling fractions in math, have her join you in the kitchen. Show her the real-life importance of what she's learned. "This recipe calls for half a cup of milk, but we only have a 1/3-cup measurer. How can we figure out the right amount?"

- **Expose her to new things.** Every meaningful experience your preteen has—from a zoo visit to a museum trip—impacts her learning. On your next outing, ask her how what she is seeing relates to what she is learning in school.
- **Respect her ability.** Let your preteen use her knowledge and skills to help you. The next time you make a wrong turn somewhere, hand her the map and see if she can figure out a solution.

"If we don't stand up for children, then we don't stand for much."

—Marian Wright Edelman

Reduce the amount of time your child spends in front of a screen



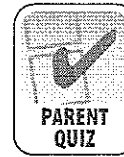
Screens—from TV sets to computer monitors—are here to stay. But that doesn't mean your middle schooler should be

glued to one all day long. So make a point of getting him away from the screen and on the path to a healthful, active life. Here's how:

- **Set limits.** Decide on a reasonable amount of daily computer/TV time—say, two hours—and stick with it. If your middle schooler exceeds that amount, pull the plug on him.
- **Talk to him.** Explain to your middle schooler why you're limiting his screen time. Tell him it's important that he get exercise and fresh air instead of sitting in front of the TV or computer. Just don't expect him to agree with you!
- **Banish the bedroom TV.** Studies show that kids with televisions in their rooms watch an extra 90 minutes of television every day.
- **Walk the walk.** If you don't want your middle schooler to be a couch potato, don't be one yourself. Drop the clicker and grab a tennis racket or baseball mitt.
- **Offer alternatives.** Give your middle schooler other things to do besides sitting in front of a screen. Offer to go biking with him. Or shoot hoops together.
- **Don't use screen time as a reward or punishment.** It'll make the TV and computer seem even more important to your middle schooler.

Source: "Helpful Ways to Reduce Screen Time," National Heart, Lung, and Blood Institute, www.nhlbi.nih.gov/health/public/heart/obesity/wecan/live-it/screen-time.htm.

Are you spending time with your middle schooler?



Middle school children still need their parents, but in different ways than they used to. Are you giving your preteen the right

kind of attention? Answer *yes* or *no* to the questions below to find out:

1. Do you invite your child to spend time with you doing something she is interested in?
2. Do you take advantage of opportunities when you have your child's undivided attention, such as when you are in the car together?
3. Do you allow your preteen to invite friends to some family activities?
4. Do you make a strong effort to share at least one meal a day with your child?
5. Are you happy for your child when she has experiences that boost her independence, even if you are not doing the activities with her?

How well are you doing?

Mostly *yes* answers mean you are adapting to and accepting your child's changing needs for togetherness. Mostly *no*? Check the quiz for some suggestions.

Middle School
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still make the difference!

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Discuss successful test-taking strategies with your preteen



Tests for your middle school child are likely to be more frequent, challenging and abstract than they were when he was in elementary school. Your child may benefit from suggestions on how to study for such tests.

To help your child improve test performance, share these strategies:

- **Schedule plenty of study time.** Teachers usually provide advance notice, sometimes up to a week, of when they plan to give a test. Start studying the day the test is announced.
- **Use learning styles** when studying. If your child learns best through talking and listening, he may benefit from reading material aloud. Then ask him to explain it to you. If he learns best by seeing and doing, have him create a diagram, poster or model.
- **Use note cards.** Most students learn best when material is broken down or "chunked" into smaller

pieces. Making note cards, with one relevant fact on each card, is an easy way to do this.

- **Think like a teacher.** What are the most important pieces of information in this unit? What are the concepts this unit is presenting? What parts of this unit will help me understand material that is coming up in the next unit and beyond? Practice looking for these keys to what your child needs to know. Hint: items in bold, or concepts the teacher refers to often, are almost always important.
- **Form a list** of the important facts and concepts. Use it to make up practice tests for yourself.
- **Save the last day of studying** for review. Trying to learn new concepts now is cramming and crammed material is typically forgotten as quickly as it is learned.

Source: William R. Luckie and Wood Smethurst, *Study Power: Study Skills to Improve Your Learning and Your Grades*, ISBN: 1-57129-046-X (Brookline Books, 1-800-666-2665, www.brooklinebooks.com).

Encourage your middle schooler to write with a little persuasion



Loves to argue. Insists he is right. Great at explaining why you are wrong.

Does this sound like your middle schooler? Believe it or not, these traits, although annoying, can help your child improve his writing.

Persuasive writing is an important type of writing that seeks to bring the reader to the author's point of view. Encourage your child to practice this skill by having him:

- **Write an editorial** to your local newspaper about something that interests him.

- **Write a letter to a candidate.** He can share an opinion about one of the issues being debated.
- **Write to you** to persuade you to give him a certain privilege he wants.
- **Write to a teacher** about why there should be no homework this weekend.
- **Write to a friend** about why it is better to go bowling than see the new movie opening tomorrow.

Source: Jane Bell Kiester, *Blowing Away the State Writing Assessment Test*, ISBN: 0-929895-93-2 (Maupin House Publishing, Inc., 1-800-524-0634, www.maupinhouse.com).

Q: With schoolwork, friends and sports competing for her time, my eighth grader is constantly going, going, going! She doesn't complain, but I worry that she's too stressed. What can I do?

Questions & Answers

A: First, remember that a little stress is normal (and usually harmless). To figure out whether your child's stress is too much, ask yourself:

- **Is she always tired or irritable?**
- **Does she have trouble sleeping or concentrating?**
- **Does she seem unhappy?**
- **Is she becoming angry or self-critical?**

If the answers are *yes*, then your child may indeed be overly stressed. To help get her stress level back under control:

- **Acknowledge the problem.** Don't pretend there's no reason for her to feel stressed. "I understand how hard you work to do well in all your classes. It's really tough, isn't it?"
- **Help her set reasonable goals.** Is she striving to be a straight-A student, a star lacrosse player and everyone's best friend? Encourage her to tone down her expectations. Remind her that she can't be all things to all people.
- **Be there for her.** Let her know that she can come to you when she feels overwhelmed or unable to cope.
- **Scale back her schedule.** If necessary, adjust your child's calendar for her. You may not be able to limit her school-related responsibilities, but you can rein in her extracurricular activities, if need be.

—Holly Smith,
The Parent Institute

It Matters: Working With Your School

Understand the important role of school counselors



When you were in middle school, you may not ever have met a guidance counselor. A generation ago, counselors often worked only in high schools. Their job was to help students choose courses and plan for after graduation.

Guidance counselors still do those things in high schools. But now they do much, much more. And they have also become a key part of the educational team in middle schools. Your child's counselor takes the view that your child needs good mental health, as well as good physical health, to be a productive learner.

Middle school guidance counselors can offer your child help with:

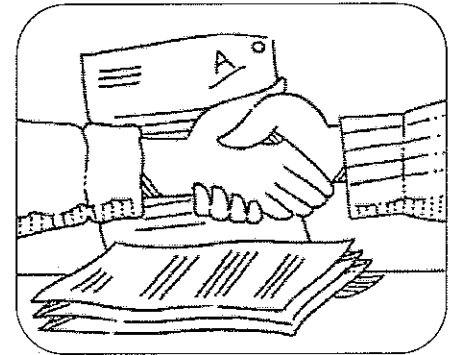
- **Academics and study skills**, including organization.
- **Solving problems with friends**. This can include mediation.
- **Making decisions**.
- **Coping skills**. This includes skills for coping with bullies.
- **Setting goals**.
- **Making plans** for high school and beyond.
- **Counseling sessions** either for just your child or in a small group. This can include grief counseling.
- **Organizing support** if your child or your family is facing a crisis.
- **Making referrals** to other professionals.

Source: "Why Middle School Counselors," American School Counselor Association, www.schoolcounselor.org/content.asp?contentid=231.

Get the most out of this year's parent-teacher conferences

Yes, parent-teacher conferences are often brief. But they're extremely important, too. To get the most from a meeting with your preteen's teacher:

- **Write down questions**. Is there something in particular you need to discuss with your preteen's teacher? Jot it down ahead of time.
- **Be prompt**. Arriving late may delay conferences after yours.
- **Stay focused**. Don't waste time chatting about things that have nothing to do with school.
- **Be open-minded**. Really listen to what your preteen's teacher has to say. Her insight matters.
- **Control yourself**. Keep your emotions in check when talking



to the teacher. Remember: The two of you are partners in your preteen's education.

- **Take notes**. Don't assume you'll remember everything.

Source: Peggy Gisler, Ed.S. and Marge Eberts, Ed.S., "Ten Tips for a Successful Parent-Teacher Conference," Family Education Network, <http://school.familyeducation.com/parents-and-school/parent-teacher-conferences/38585.html?detoured=1>.

What should you do if your child complains about a teacher?



Your child has several teachers with different teaching styles and personalities. You can expect her to complain about one of them occasionally. But investigate if complaints become strong and frequent.

Here's what to do:

- **Find out** if the problem stems from the teacher's expectations and assignments. Students commonly "hate" teachers who are too "hard," too "demanding" and give "too much homework." Your child may just have to get used to it. Teachers expect more of middle schoolers.

- **Talk with your child** about her behavior. She may need to adjust her behavior in this teacher's class. For example, she may need to talk less to her friends in class. Also make sure that your child speaks to the teacher with respect.
- **Schedule** a conference with the teacher. Get her side of the story and share your child's. Usually, parents and teachers can work something out.
- **Ask to speak** to an administrator, if you are truly getting nowhere.

Source: Tom McIntyre, *The Behavior Survival Guide for Kids*, ISBN: 1-57542-132-1 (Free Spirit Publishing, 1-800-735-7323, www.freespirit.com).



**KAUKAUNA GIRLS BASKETBALL ASSOCIATION
TRAVELING TEAM REGISTRATION FORM**

The Kaukauna Girls Basketball Association will be having Traveling Team sign ups on Sunday October 12th. The KGBA is proud of our no cut policy, ensuring all girls interested in playing receive an equal opportunity. The traveling teams do not interfere with any school season.

MANDATORY SIGN-UP AND TEAM SELECTION WILL BE HELD OCTOBER 12TH AT RIVER VIEW MIDDLE SCHOOL FROM 7:00-8:00 pm. PLEASE WEAR APPROPRIATE CLOTHING FOR PRACTICE.

The cost of traveling teams has been raised this year due to the added amount of tournaments. We will not be participating in the Heart of the Valley League this winter, so traveling team tournaments have been increased.

TEAM FEE	3RD GRADE (2 TOURNAMENTS)	\$20.00
	4TH GRADE (4 TOURNAMENTS)	\$40.00
	5TH GRADE (6 TOURNAMENTS)	\$60.00
	6TH GRADE (8 TOURNAMENTS)	\$80.00
	7TH GRADE (10 TOURNAMENTS)	\$100.00
	8TH GRADE (12 TOURNAMENTS)	\$120.00

THERE IS A \$25.00 JERSEY FEE FOR ALL INCOMING 3rd & 4th GRADERS OR ANY OTHER PLAYERS WHO NEED A REPLACEMENT JERSEY OR DO NOT HAVE A CURRENT KGBA TRAVELING TEAM JERSEY.

ANY QUESTIONS PLEASE CONTACT:

MIKE NIESZ
TRAVELING TEAM COORDINATOR
902-759-2736

MOLLY MAURER
GIRLS VARSITY COACH
920-740-7613

NAME _____ GRADE _____ SCHOOL _____

ADDRESS _____ CITY _____ ZIP _____

E-MAIL ADDRESS _____ PARENT SIGNATURE _____

BY SIGNING THIS YOU FORM YOU ARE AKNOWLEDGING THE KGBA CANNOT BE HELD LIABLE FOR ANY INJURIES THAT MAY RESULT FROM PARTICIPATION ON A KGBA SPONSORED TEAM.

Younker's Community Day Event

Saturday, November 15th
6AM - 9PM

Kaukauna Catholic School System will be participating in the *Younkers Community Day Event* held at all Younkers in the state of Wisconsin. This is a wonderful opportunity for KCSS and families to meet the fundraising requirement (Grade K-8).

Beginning Friday, October 10th KCSS Schools will sell coupon booklets for the *Community Day Event* for \$5.00 each. Only Booklets purchased **before the end of day Thursday, November 13th** will be applied to your fundraising requirement. Please help us by purchasing coupon booklets and selling some to family and friends.

Here's how it works: Younker's coupon booklets will be sold for \$5.00 each. The booklets will include a \$10.00 off coupon which can be used towards items valued at \$10.00 or more. Also included are 8- 20% off coupons (some limitations do apply). Multiple booklets are encouraged if you will be purchasing multiple items.

100% OF THE MONEY COLLECTED FROM PRE-EVENT TICKETS SOLD BY KCSS IS KEPT BY KCSS and will be applied to your family's fundraising requirement (Grade K-8)

**** PRE-SELL**** Back by popular demand will begin on Wednesday, November 5th! You can pre-select/hold your merchandise in advance. **Remember** you must have with you a purchased coupon booklet to receive the additional \$10 or 20% off at the time of pre-sale. Ask the department clerk for a list of sale prices.

KCSS has won the "top seller" award in the past. Let's try to reach that goal again!!!

Please contact Lisa Hartjes at 759-0311 with any questions.

Thank You!

***** Please detach and send payment to any KCSS school, *****

Family Name:

Last _____ First _____

Address _____

Phone _____

Number of tickets _____ x \$5 = _____

Please check one: Send home with _____ in Gr. _____ or I will pick up _____